CS1100 – Introduction to Programming Lecture 7

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• Selection statements:

- Single Selection : if
- Double Selection : if else
- Multiple Selection: switch

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• Selection statements:

- Single Selection : if
- Double Selection : if else
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- Loops:
 - while
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 - do while
- Need for different kinds of selection and loops.
- Control flow for each of the constructs.

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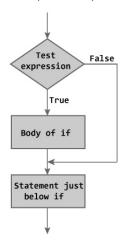
Syntax :
if (condition)
{ Statement Sequence 1 }

Semantics (meaning) :

Decide to execute a part of the program if a condition is true.

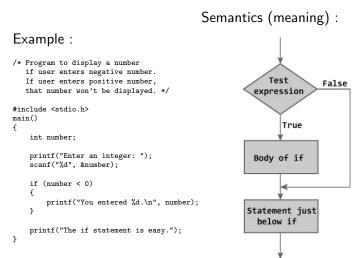
Eg : If a number (say meant to represent marks) is negative print a warning.

Syntax :
if (condition)
{ Statement Sequence 1 }



Example :

```
/* Program to display a number
   if user enters negative number.
   If user enters positive number,
   that number won't be displayed. */
#include <stdio.h>
main()
ſ
    int number;
    printf("Enter an integer: ");
    scanf("%d", &number);
    if (number < 0)
    ſ
        printf("You entered %d.\n", number);
    3
    printf("The if statement is easy.");
3
```



Example :

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/* Program to display a number
   if user enters negative number.
   If user enters positive number,
   that number won't be displayed. */
#include <stdio h>
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        printf("You entered %d.\n", number);
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    printf("The if statement is easy.");
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Example :

```
/* Program to display a number
   if user enters negative number.
   If user enters positive number,
   that number won't be displayed. */
                                             Output :
#include <stdio h>
main()
                                             Enter an integer: -2
Ł
                                             You entered -2.
   int number:
                                             The if statement is easy.
    printf("Enter an integer: ");
    scanf("%d", &number);
                                             Enter an integer: 5
    if (number < 0)
                                             The if statement in C programming is easy.
    Ł
        printf("You entered %d.\n", number);
    }
    printf("The if statement is easy."):
3
```

Decide to execute a part of the program based on a condition is **true** and some other part if condition is **false**.

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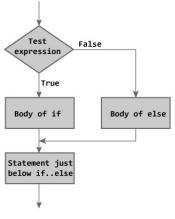
if (condition)
{ Statement Sequence 1 }
else
{ Statement Sequence 2 }

Decide to execute a part of the **Semantics** (meaning) : program based on a condition is **true** and some other part if condition is **false**.

Eg : If $b^2 - 4ac$ negative, we should report that the quadratic has no real roots. Syntax :

if (condition)
{ Statement Sequence 1 }
else

```
\{ \texttt{Statement Sequence 2} \}
```

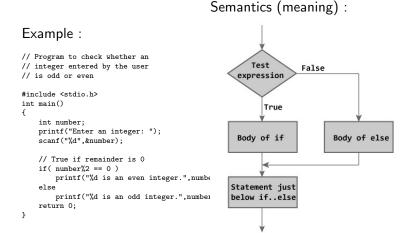


Double Selection : if-else construct - Example

Example :

```
// Program to check whether an
// integer entered by the user
// is odd or even
#include <stdio.h>
int main()
ſ
   int number;
    printf("Enter an integer: ");
    scanf("%d".&number);
    // True if remainder is 0
    if ( number \%2 == 0 )
        printf("%d is an even integer.",number);
    else
        printf("%d is an odd integer.",number);
    return 0:
3
```

Double Selection : if-else construct - Example



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- Usage: for a,b values or variables
 a > b, a < b, a >= b, a <= b, a == b, a != b
- A condition is satisfied or true, if the relational operator, or equality is satisfied.
- For a = 3, and b = 5:
 - *a* < *b*, *a* <= *b*, and *a* ! = *b* are **true**.
 - *a* > *b*, *a* >= *b*, *a* == *b* are **false**.

- Specified using relational and equality operators.
- Relational: >, <, >=, <=
- Equality: ==, ! =
- Usage: for a,b values or variables
 a > b, a < b, a >= b, a <= b, a == b, a != b
- A condition is satisfied or true, if the relational operator, or equality is satisfied.
- For a = 3, and b = 5:
 - a < b, a <= b, and a != b are true.
 - a > b, a >= b, a == b are false.
- Expression can contain relational, logical or equality operators.

Relational	<=	<	>	>=
Equality	==	! =		
Logical	&&			

Accept a character from $\{W,\,A,\,B\}$ and output appropriate message about the grade.

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```
#include<stdio.h>
int main() {
     char input;
     printf("Input a character:\t" ):
     scanf ("%c", &input):
     if (input == 'W') {
        printf("Attendance is below 85 %%\n");
     3
     if (input == 'A') {
        printf("Marks between 90--100 %%\n"):
     3
     if (input == 'B') {
        printf("Marks between 80--90 %% \n");
     3
     else {
        printf("Invalid Character. Enter one of W, A, B\n");
     3
     return 0;
}
```

Accept a character from $\{W,\,A,\,B\}$ and output appropriate message about the grade.

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     else {
        printf("Invalid Character, Enter one of W. A. B\n");
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Program prints error message even when we enter valid characters 'W' or 'A'.

Accept a character from $\{W,\,A,\,B\}$ and output appropriate message about the grade.

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     return 0;
```

Program prints error message even when we enter valid characters 'W' or 'A'.

A correct program.

Accept a character from $\{W,\,A,\,B\}$ and output appropriate message about the grade.

```
#include<stdio_h>
int main() {
     char input;
     printf("Input a character :\t" );
     scanf ("%c", &input);
     if (input == 'W') {
        printf("Attendance is below 85 %%\n");
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     else if (input == 'A') {
        printf("Marks between 90--100 %%\n");
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     else if (input == 'B') {
        printf("Marks between 80--90 %% \n");
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     else {
        printf("Invalid Character. Enter one of W, A, B\n");
     ŀ
     return 0:
```

}

Is this correct?

Accept a character from $\{W,\,A,\,B\}$ and output appropriate message.

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#include<stdio.h>
int main() {
     char input, W, A, B;
     printf("Input a character :\t" );
     scanf ("%c", &input):
     if (input == W) {
        printf("Attendance is below 85 %%\n");
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     else if (input == A) {
        printf("Marks between 90--100 %%\n"):
     3
     else if (input == B) {
        printf("Marks between 80--90 %% \n");
     3
     else {
       printf("Invalid Character. Enter one of W, A, B\n");
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     return 0;
}
```

Is this correct?

Accept a character from $\{W,\,A,\,B\}$ and output appropriate message.

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int main() {
     char input, W, A, B;
     printf("Input a character :\t" );
     scanf ("%c", &input):
     if (input == W) {
        printf("Attendance is below 85 %%\n");
     3
     else if (input == A) {
        printf("Marks between 90--100 %%\n"):
     3
     else if (input == B) {
        printf("Marks between 80--90 %% \n"):
     3
     else {
        printf("Invalid Character, Enter one of W. A. B\n");
     3
     return 0;
```

Notice the variables W, A, B declared. What is the output of the program?

Is this correct?

Accept a character from $\{W,\,A,\,B\}$ and output appropriate message.

```
#include<stdio.h>
int main() {
     char input, W, A, B;
     printf("Input a character :\t" );
     scanf ("%c", &input):
     if (input == W) {
        printf("Attendance is below 85 %%\n");
     3
     else if (input == A) {
        printf("Marks between 90--100 %%\n"):
     3
     else if (input == B) {
        printf("Marks between 80--90 %% \n"):
     3
     else {
        printf("Invalid Character, Enter one of W. A. B\n");
     3
     return 0;
```

Notice the variables W, A, B declared. What is the output of the program?

- if (input == W)
 - comparing a variable input with <u>another variable W</u>.
 - What is the value of the variable W?

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 - What is the value of the variable W?
 - If W is a character and is initialized to W, you will have desired behaviour.

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 - comparing a variable input with <u>another variable W</u>.
 - What is the value of the variable W?
 - If W is a character and is initialized to W, you will have desired behaviour.
- if (input == 'W')
 - comparing a variable input with <u>character constant W</u>.

- if (input == W)
 - comparing a variable input with <u>another variable W</u>.
 - What is the value of the variable W?
 - If W is a character and is initialized to W, you will have desired behaviour.
- if (input == 'W')
 - comparing a variable input with <u>character constant W</u>.
- In C, we can define some variables to be constants as well.
 - const float PI = 3.14;
 - const int myConstant = 71289;
 - const char gradeW = 'W';
- Recall what are valid variables names.

Are the parenthesis needed?

Accept a character from $\{W,\,A,\,B\}$ and output appropriate message.

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#include<stdio_h>
int main() {
     char input;
     printf("Input a character :\t" );
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     if (input == 'W') {
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     else if (input == 'A') {
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     else {
        printf("Invalid Character. Enter one of W, A, B\n");
     ŀ
     return 0:
```

```
}
```

How is the nesting?

Accept a character from $\{W,\,A,\,B\}$ and output appropriate message.

```
#include<stdio_h>
int main() {
 char input;
 printf("Input a character :\t" );
 scanf ("%c", &input):
 if (input == 'W')
    printf("Attendance is below 85 %%\n");
 else f
   if (input == 'A')
      printf("Marks between 90--100 %%\n"):
    else {
      if (input == 'B')
printf("Marks between 80--90 %% \n"):
     else
printf("Invalid Character. Enter one of W, A, B\n");
    }
  }
 return 0;
3
```

if else: example2

If a student gets less than 40 marks, report that s/he has to repeat the course. If student gets greater than 75 marks, report that s/he got distinction.

if else: example2

If a student gets less than 40 marks, report that s/he has to repeat the course. If student gets greater than 75 marks, report that s/he got distinction.

```
#include<stdio.h>
main() {
    int marks;
    printf("Enter your marks: \t");
    scanf("%d", &marks);
    if (marks > 40)
        if (marks > 75)
            printf("You got distinction\n");
    else
        printf("You need to repeat the course\n");
}
```

if else: example2

If a student gets less than 40 marks, report that s/he has to repeat the course. If student gets greater than 75 marks, report that s/he got distinction.

```
#include<stdio.h>
main() {
    int marks;
    printf("Enter your marks: \t");
    scanf("%d", &marks);
    if (marks > 40)
        if (marks > 75)
            printf("You got distinction\n");
    else
        printf("You need to repeat the course\n");
}
```

- No errors during compilation or execution.
- Does not produce desired behaviour.
- else pairs with the latest unpaired if.
- referred to as a "dangling else problem."

```
#include<stdio.h>
main() {
    int marks;
    printf("Enter your marks: \t");
    scanf("%d", &marks);
    if (marks > 40) {
        if (marks > 75)
            printf("You got distinction\n");
        }
        else
            printf("You need to repeat the course\n");
    }
}
```

 Draw the control flow of the program.

```
#include<stdio.h>
main() {
    int marks;
    printf("Enter your marks: \t");
    scanf("%d", &marks);
    if (marks > 40) {
        if (marks > 75);
            printf("You got distinction\n");
        }
        else
            printf("You need to repeat the course\n");
    }
}
```

```
#include<stdio.h>
main() {
    int marks;
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    scanf("%,d", &marks);
    if (marks > 40) {
        if (marks > 75);
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    }
    else
        printf("You need to repeat the course\n");
}
```

What is the output of the program on
40, 50, 75, 85

```
#include<stdio.h>
main() {
    int marks;
    printf("Enter your marks: \t");
    scanf("%d", &marks);
    if (marks > 40) {
        if (marks > 75);
            printf("You got distinction\n");
        }
        else
            printf("You need to repeat the course\n");
    }
}
```

- What is the output of the program on
 - 40, 50, 75, 85
- Note the semicolon if (marks > 75);
- Semicolon is a statement terminator.