

CS1100 – Introduction to Programming

Trimester 3, April – June 2021

Instructor:

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Lecture 15

CS1100 – Introduction to Programming

- Programming : From Turtle to C.
- Data Types in C, Operators. Input and the Output.
- Modifying the control flow in Programs `if-else`, `switch`, loops : `while`, `do-while`, `for`.

} So far ...

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-
- One-dimensional Arrays in C.

} Coming
Up

Programming for Real life problems

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See example 1 : defining a variable for each mark is not feasible

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 - store 500 floats.
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- **Declaration :**

data-type array-name[array-size];

- `int marks[7];`
- `char name[10];`
- `float score[1000];` - defines 1000 variables!
- the value of `marks[2]` is 75.
- new values can be assigned to elements
`marks[3] = 36;`

22	0
15	1
75	2
56	3
10	4
33	5
45	6

Storing Arrays

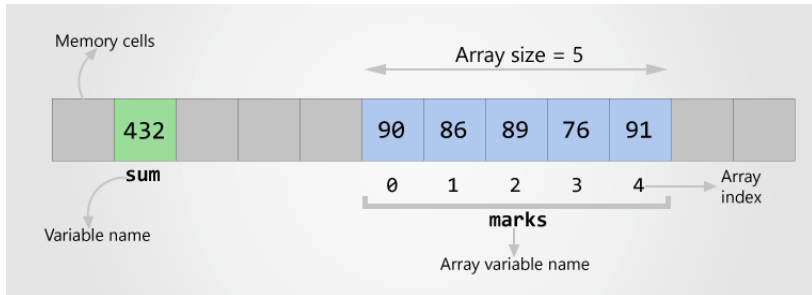
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Storing Arrays

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Storing Arrays

- All elements are of **same** type.
- The number of elements is **finite** and **fixed !**.
- Elements are stored in **contiguous** memory locations.



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Simple use of arrays

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- Assume test was for 25 marks.
 - No negative marking.
 - What are the possible different scores?
 - Use arrays instead of ~~25~~ 26 different variables.
-

Counting number of students who scored marks-i

```
#include<stdio.h>
main() {
    const int MAX_MARKS = 25;
    const int NUM_STUDENTS = 56;
    int marksCount[MAX_MARKS+1];

    int i, currMarks;
    for (i=1; i<= NUM_STUDENTS; i++) {
        printf("Enter the marks for Rollnumber %d\t", i);
        scanf("%d", &currMarks);
        marksCount[currMarks]++;
    }
}
```

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Is the program correct?

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        printf("Enter the marks for Rollnumber %d\t", i);
        scanf("%d", &currMarks);
        marksCount[currMarks]++;
    }
}
```

Is the program correct?

- Initialization of marksCount missing.
- What if the user enters marks outside the range?

Counting number of students who scored marks-i

```
#include<stdio.h>
int main() {
    const int MAX_MARKS = 25;
    const int NUM_STUDENTS = 5;
    int marksCount[MAX_MARKS+1];

    int i, currMarks;
    int sum;

    for (i=0; i<= MAX_MARKS; i++) {
        marksCount[i] = 0;
    }

    for (i=1; i<= NUM_STUDENTS; i++) {
        printf("Enter the marks for Rollnumber %d\t", i);
        scanf("%d", &currMarks);
        if (currMarks >= 0 && currMarks <= MAX_MARKS) {
            marksCount[currMarks]++;
        }
    }
}
```

Initializing an array

Different ways of initializing array.

- `int count[] = {10, 23, 50};`
Creates an array of 3 integers. `count[0]`, `count[1]`, `count[2]`.
- `int count[10] = {0};`

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- Using a loop to explicitly initialize the elements.

Common Mistake: Forgetting to initialize the elements of array.

Evaluating a polynomial

$$P(x) = a_0 + a_1x + a_2x^2 + \dots + a_nx^n$$

-
- n is the degree of a polynomial.
 - User provides n coefficients.
 - User provides the value of x at which polynomial has to be evaluated.
 - Evaluate the polynomial.
-

Evaluating a polynomial

$$P(x) = a_0 + a_1x + a_2x^2 + \dots + a_nx^n$$

- Evaluate each term separately.
 - n additions.
 - $n + (n - 1) + (n - 2) + \dots + 2 + 1 = \frac{n(n+1)}{2}$ multiplications.

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- Evaluate each term separately.
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 - $n + (n - 1) + (n - 2) + \dots + 2 + 1 = \frac{n(n+1)}{2}$ multiplications.
- $P(x) = a_0 + x(a_1 + x(a_2 + \dots + x(a_{n-2} + x(a_{n-1} + xa_n)) \dots))$
 - n additions.
 - n multiplications.

Evaluating a polynomial

```
#include <stdio.h>
#include <math.h>

int main() {
    int x, n, i;
    int coeff[20]; // maximum degree = 20.
    int value = 0;
    int product = 1;

    scanf("%d %d", &n, &x);

    for (i=0; i<=n; i++) {
        scanf("%d", &coeff[i]);
        product = coeff[i]* pow(x, i);
        value = value + product;
    }

    printf("%d\n", value);
    return 0;
}
```


Evaluating a polynomial

```
#include<stdio.h>

main() {
    int x, n, i;
    int coeff[20]; // maximum degree = 20.
    int value;

    scanf("%d %d", &n, &x);

    for (i=0; i<=n; i++) {
        scanf("%d", &coeff[i]);
    }

    /* Fill in your code here */

    printf("%d\n", value);
}
```

Evaluating a polynomial

Character arrays

```
char name[20];
```

Different ways of initialization

- `char name[20] = "Avani";`
- `char name[20] = {'A', 'V', 'A', 'N', 'I', 'null char'};`
- `char name[20];`
`scanf("%s", name);`

Character arrays

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```

Different ways of initialization

- `char name[20] = "Avani";`
 - `char name[20] = {'A', 'V', 'A', 'N', 'I', 'null char'};`
 - `char name[20];`
`scanf("%s", name);`
 - `char name[20];`
`name = "AVANI";` Incorrect!!
-

What is the output of this program?

```
#include<stdio.h>
int main() {
    char name[20] = "AVANI";
    int i;

    for (i=10; i<20; i++) {
        name[i] = 'X';
    }

    printf("name = %s\n", name);

    for (i=0; i<20; i++) {
        printf("%c %d\n", name[i], name[i]);
    }
    return 0;
}
```

Character arrays and standard library support

- Character arrays or strings occur very often.
- C provides a standard library `string.h`
- exposes several useful functions:
 - `strlen`
 - `strcmp`
 - `strcpy`
 - `strstr`

Compare two strings

User input two strings s_1, s_2 . Determine if s_1 and s_2 are the same.

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- `if (s1 == s2)`

This does not work

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User input two strings s_1, s_2 . Determine if s_1 and s_2 are the same.

- `if (s1 == s2)` This does not work
- Write your own string compare.
- Assume `strlen` is available from `string.h`

Palindromes

A string is a palindrome iff `string == reverse(string)`

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Write a program to determine if the given string is a palindrome.