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Biology


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What is the source of the problems?


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## Example \#1: Drawing Patterns



Learnings:

- A simple but useful language - turtle graphics.
- Using "repeat" to achieve complicated but repetitive tasks.


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Learnings:

- A simple but useful language - turtle graphics.
- Using "repeat" to achieve complicated but repetitive tasks.
- The power of control modification - via loops.


## Example \#2 : Geometric Problems



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Some questions:

- Are two rectangles intersecting?
- Drawing triangles of given dimensions.
- Computing areas using alternate formulas.


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Learnings:

- Logical approach to the problems.
- Formalizing known concepts as precise statements in a prog. language.


## Example \#3 : Number theoretic questions

Greatest Common Factor

1) Prime Factors
2) Shared: $2,3,3$
3) Multiply $2 \cdot 3 \cdot 3=18$

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Some questions:

- Is a number prime? Output prime factors.
- Compute GCD / LCM of two numbers.


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Learnings:

- Again power of being able to repeat.
- Reducing the problem to smaller size.
- A efficient algorithm can make a significant difference!


## Example \#4 : Searching and Sorting



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Some questions:

| 9 | 7 | 6 | 15 | 17 | 5 | 10 | 11 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 7 |  | 6 | 15 | 17 | 5 | 10 | 11 | 1 |
|  |  |  |  |  |  |  |  |  |
| 4 | 9 | 6 | 15 | 17 | 5 | 10 | 11 | 1 |
|  |  |  |  |  |  |  |  |  |
| 6 | 7 | 9 | 15 | 17 | 5 | 10 |  | 11 |
|  | 7 | 9 | 15 | 17 | 5 | 10 |  | 11 |
|  | 7 | 9 | 15 | 17 | 5 | 10 |  | 11 |
|  |  |  |  |  |  |  |  |  |
|  | 6 | 7 | 9 | 15 | 17 | 10 |  | 11 |
|  |  |  |  |  |  |  |  |  |
| 5 | 6 | 7 | 9 | 10 | 15 | 17 |  | 1 |
|  |  |  |  |  |  |  |  |  |
| 5 | 6 | 7 | 9 | 10 | 11 | 15 |  | 7 |

- How to seach when list is sorted?
- Sort a list of elements.


## Example \#4 : Searching and Sorting

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| 9 | 7 | 6 | 15 | 17 | 5 | 10 | 11 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



| 6 | 7 | 9 | 15 | 17 | 5 | 10 | 11 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 6 | 7 | 9 | 15 | 17 | 5 | 10 | 11 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



| 5 | 6 | 7 | 9 | 10 | 11 | 15 | 17 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

- How to seach when list is sorted?
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## Learnings:

- Binary versus Linear search.
- Different ways to sort - again converting known ideas to precise statements.
- A efficient algorithm can make a significant difference!

Example \#5: Tic-Tac-Toe

$$
\begin{aligned}
& \frac{x \times 1 x}{x \times 10} \\
& \frac{x+0 \mid Q}{x+0}
\end{aligned}
$$

## Example \#5: Tic-Tac-Toe

Some questions:

- Tic-Tac-Toe.
- Word Grids - finding strings.


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Learnings:

- Breaking problems into subtasks.
- Modular way of thinking.


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Some questions:

- Tic-Tac-Toe.
- Word Grids - finding strings.

Learnings:

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- Modular way of thinking.

Did not consider strategy games!

## Concept \#6: Recursion



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Some questions:

- Strings - palindromes, reversals.
- Useful data structures - queues, stacks.


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- Strings - palindromes, reversals.
- Useful data structures - queues, stacks.

Learnings:

- Thinking recursively.
- Breaking down tasks into sub-tasks of the same type!


## CS1111 - Problem Solving Using Computers

- Data Types in C, Operators. Input and the Output.
- Modifying the control flow in programs if-else, switch, while, do-while, for.
- Arrays and Strings in C.
- Functions \& Modular programming, Recursion.

This
Semester

- Pointers, Pass by reference, Pointer arithmetic.
- Structures in C.
- Structures and Pointers.
- Linked Lists.


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## The 3 Ds: Design, Debug, Detect

## Final Take Away



