# CS1100 - Introduction to Programming <br> Lecture 6 

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## Goals:

- Selection statements:
- Single Selection: if
- Double Selection: if else
- Multiple Selection: switch


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- Selection statements:
- Single Selection: if
- Double Selection: if else
- Multiple Selection: switch
- Loops:
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- Need for different kinds of selection and loops.
- Control flow for each of the constructs.


## Single Selection : if construct

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if (condition)
\{Statement Sequence 1 \}

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## Example:

```
/* Program to display a number
    if user enters negative number.
    If user enters positive number,
    that number won't be displayed. */
#include <stdio.h>
main()
{
    int number;
    printf("Enter an integer: ");
    scanf("%d", &number);
    if (number < 0)
    {
        printf("You entered %d.\n", number);
    }
    printf("The if statement is easy.");
}
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## Single Selection : if construct

## Example :

```
/* Program to display a number
    if user enters negative number.
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    that number won't be displayed. */
#include <stdio.h>
main() Enter an integer: -2
{
    int number;
    printf("Enter an integer: ");
    scanf("%d", &number);
    if (number < 0)
    {
        printf("You entered %d.\n", number);
    }
    printf("The if statement is easy.");
}
```


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Decide to execute a part of the program based on a condition is true and some other part if condition is false.

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## Double Selection : if-else construct - Example

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Example :
// Program to check whether an
// integer entered by the user
// is odd or even
#include <stdio.h>
int main()
{
    int number;
    printf("Enter an integer: ");
    scanf("%d",&number);
    // True if remainder is 0
    if( number%2 == 0 )
        printf("%d is an even integer.",number);
    else
        printf("%d is an odd integer.",number);
    return 0;
}
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## Double Selection : if-else construct - Example

## Semantics (meaning) :

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- For $\mathrm{a}=3$, and $\mathrm{b}=5$ :
- $a<b, a<=b$, and $a!=b$ are true.
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- For $\mathrm{a}=3$, and $\mathrm{b}=5$ :
- $a<b, a<=b$, and $a!=b$ are true.
- $a>b, a>=b, a==b$ are false.
- Expression can contain relational, logical or equality operators.

| Relational | $<=$ | $<$ | $>$ | $>=$ |
| :--- | :--- | :--- | :--- | :--- |
| Equality | $==$ | $!=$ |  |  |
| Logical | $\& \&$ | $\\|$ |  |  |

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#include<stdio.h>
int main() {
    char input;
    printf("Input a character:\t" );
    scanf ("%c", &input);
    if (input == 'W') {
        printf("Attendance is below 85 %%\n");
    }
    if (input == 'A') {
        printf("Marks between 90--100 %%\n");
    }
    if (input == 'B') {
        printf("Marks between 80--90 %% \n");
    }
    else {
        printf("Invalid Character. Enter one of W, A, B\n");
}
return 0;
}
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## A correct program.

## Accept a character from $\{\mathrm{W}, \mathrm{A}, \mathrm{B}\}$ and output appropriate message about the grade.

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#include<stdio.h>
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scanf ("%c", \&input);
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}
}
else if (input == 'A') {
else if (input == 'A') {
printf("Marks between 90--100 %%\n");
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}
}
else if (input == 'B') {
else if (input == 'B') {
printf("Marks between 80--90 %% \n");
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}
}
else {
else {
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}
}
return 0;
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}

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\section*{Is this correct?}

Accept a character from \(\{\mathrm{W}, \mathrm{A}, \mathrm{B}\}\) and output appropriate message.
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\section*{variable vs character constant}
- if (input ==W)
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\section*{variable vs character constant}
- if (input \(==\mathrm{W}\) )
- comparing a variable input with another variable W.
- What is the value of the variable W?
- If \(W\) is a character and is initialized to \(W\), you will have desired behaviour.
- if (input == 'W')
- comparing a variable input with character constant W.
- In C, we can define some variables to be constants as well.
- const float \(\mathrm{PI}=3.14\);
- const int myConstant \(=71289\);
- const char gradeW = 'W';
- Recall what are valid variables names.

\section*{Are the parenthesis needed?}

\section*{Accept a character from \(\{\mathrm{W}, \mathrm{A}, \mathrm{B}\}\) and output appropriate message.}
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\#include<stdio.h>
int main() {

```
```

    char input;
    ```
    char input;
    printf("Input a character :\t" );
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    scanf ("%c", &input);
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    if (input == 'W') {
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else if (input == 'A') {
else if (input == 'A') {
        printf("Marks between 90--100 %%\n");
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else if (input == 'B') {
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    printf("Marks between 80--90 %% \n");
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}
return 0;
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## How is the nesting?

## Accept a character from $\{\mathrm{W}, \mathrm{A}, \mathrm{B}\}$ and output appropriate message.

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        printf("Marks between 90--100 %%\n");
        else {
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    }
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## if else: example2

If a student gets less than 40 marks, report that $\mathrm{s} /$ he has to repeat the course. If student gets greater than 75 marks, report that $\mathrm{s} / \mathrm{he}$ got distinction.

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#include<stdio.h>
main() {
    int marks;
    printf("Enter your marks: \t");
    scanf("%d", &marks);
    if (marks > 40)
        if (marks > 75)
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}
```

- No errors during compilation or execution.
- Does not produce desired behaviour.
- else pairs with the latest unpaired if.
- referred to as a "dangling else problem."


## if else: example2 - correct program

If a student gets less than 40 marks, report that he has to repeat the course. If student gets greater than 75 marks, report that he got distinction.

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## if else: example2 - observe carefully

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- What is the output of the program on
- 40, 50, 75, 85


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- What is the output of the program on
- 40, 50, 75, 85
- Note the semicolon if ( marks > 75);
- Semicolon is a statement terminator.


## Another example

Write a C program to input electricity unit charges and calculate total electricity bill according to the given condition:
For first 50 units Rs. 0.50/unit
For next 100 units Rs. 0.75 /unit
For next 100 units Rs. 1.20/unit
For unit above 250 Rs. 1.50 /unit
An additional surcharge of 20

