## Lists

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## ADT

- Abstract Data Type
- Defines the interface of the functionality provided by the data structure.
- Hides implementation details.
- Defines what and hides how.
- Makes software modular.
- Allows easy change of implementation.


## List as an ADT

## class List \{

public:
List();
void insert(Element e);
What are the complexities of these operations?
void find(Element e);
void remove(Element e);
void print();
int size();
\};

## Other ADTs

- Fan regulator
- IncSpeed, decSpeed, getSpeed, getCompanyName
- Integer
- size, isSigned, getValue, setValue, add, sub
- Student
- getRollNo, getHostel, getFavGame, setHostel, getSlots, setCGPA


## List using Array

class List \{
public:

| 4 | 2 | 7 | 2 | 9 |
| :--- | :--- | :--- | :--- | :--- |

## List();

void insert(Element e);
Design decisions

- Size of the array?
- Maintain size separately or use a sentinel?
void remove(Element e); void print(); int size();
\};
- On overflow: error or realloc?
- On underflow: error message or exit or silent?
- Printing order?
- Duplicates allowed?
- For duplicates, what does remove do?
- ...


## List using Array

class List \{
public:
$\begin{array}{llllll}4 & 2 & 7 & 2 & 9\end{array}$
List();
void insert(Element e); o(1)
void find(Element e); $\quad \mathrm{O}(\mathrm{N})$
void remove(Element e); O(N)
void print();
$\mathrm{O}(\mathrm{N})$ int size();

O(1)
\};

## List using Linked List

class List \{
 public:

## List();

void insert(Element e); $\quad \mathrm{O}(\mathrm{N})$ without tail pointer, else $\mathrm{O}(\mathbf{1})$
void find(Element e); $\quad \mathrm{O}(\mathrm{N})$
void remove(Element e); O(N)
void print();
int size();
\};

## Arrays versus Linked Lists

- Need to copy the existing - Only a link needs to be array on reallocation. established (O(1)).
- Removal of ith element needs element-shifting from i+1 to end.
- Same with insertion.
- Array concatenation is linear time.
- Removal of an element using pointers can be done in $\mathrm{O}(1)$.
- Same with insertion.
- List concatenation is $\mathrm{O}(1)$.


## Linked List Implementation

- Source: sll.cpp


## List insert

## - insert(5)



Setup node:
Node *newptr = new Node();
newptr->val = 5;
newptr->next = NULL;

## End case:

if (head $==$ NULL) head $=$ newptr;
Regular case:
for (Node *ptr = head; ptr->next; ptr = ptr->next)
ptr->next = newptr;

## List print

- print()


Output: 427295

For each element in the list
Print the element
for (Node *ptr = head; ptr; ptr = ptr->next) printf("\%c ", ptr->val);
printf("\n");

## List find

- find(9)


For each element in the list
If the element is same as that to be searched Found the element
Element not present
for (Node *ptr = head; ptr; ptr = ptr->next)
if (ptr->val == val) return true;
return false;

## List remove

- remove(2)
- remove(5)
- remove(4)

We want to remove all
occurrences of the value.


## Special case:

if (head $==$ NULL) return false;

## General case:

Node *previous = NULL;
for (Node *ptr = head; ptr;) \{
if (ptr->val == val) \{
Node *toberemoved $=$ ptr;
if (previous) \{
previous->next = ptr->next;
\} else head = ptr->next;
ptr = ptr->next;
delete toberemoved;
removed = true;
\} else \{
previous = ptr;
ptr = ptr->next;
\}
\}

## Pitfalls

- ptr = head->next; // segfault. Check if head is NULL.
- Node *ptr = \&node1; return; // local variable node1.
- ptr = malloc(sizeof(Node*)); // insufficient memory.

Wrong deleteList program

```
for (ptr = head; ptr; ptr = ptr->next)
    free(ptr);
```

// invalid memory on free.
// may work but wrong.

## Doubly Linked List

$$
\xrightarrow{\text { head }} 4 \nrightarrow 2 \nrightarrow 7 \nrightarrow 2 \nrightarrow 9 \nleftarrow \longleftrightarrow^{\text {tail }}
$$

- Links in both the directions.
- Node structure contains two pointers: next and previous.
- Deletion now becomes simpler.
- Two pointers: head and tail maintain list ends.
- Classwork: Write a function to remove a node.


## Circular Doubly Linked List

$$
\text { head } \longrightarrow 4 \nrightarrow 2 \rightarrow 7 \rightarrow 2 \rightarrow 9 \rightarrow 5
$$

- Last element points to the first, and first element's previous is the last node.
- Node structure continues to contain two pointers: next and previous.
- Tail pointer is not required.
- A singly linked list can also be circular.
- Classwork: Write a function to print all the node values in a CDLL.


## Polynomial ADT

- $F(X)=\sum_{i=0}^{N} A_{i} X_{i}$
- Example: $x^{4}-4 x^{3}+7 x-6$
- Member functions
- Initialize
- Set a coefficient (for a power)
- Add polynomials
- Multiply polynomials
- ...
- Implementation
- Could be using arrays
- Could be using linked lists
- Classwork: Create a struct / class to implement polynomials.
- Are there disadvantages of using arrays?
- $2 x^{1000}-x$
- What are the design decisions for using lists?


## Polynomial ADT

class Polynomial \{ int coeff[MaxDegree + 1];
\};
void Polynomial::initialize(int coeff[ ]) \{ // Classwork: implement this.
\}
void Polynomial::add(Polynomial p2, Polynomial psum) \{ // Classwork: implement this.
\}

## List Reversal



- Given a list (SLL, DLL, CSLL, CDLL), reverse it.
- The traversal from head should result in the opposite order.
- Typically need three pointers: previous, current and next.
- Classwork: Write a list reversal for SLL (sll.cpp).
- Classwork: Write a recursive list reversal.


## Recursive Methods

- Sometimes natural to model.
- Sometimes inefficient to implement.
- Classwork: find an element recursively.
- Classwork: print a list recursively.
- How to print in reverse?
- sll.cpp


## Stack ADT

- Special List
- Operations restricted to one end.
- Insert --> Push
- Remove --> Pop
- LIFO
- Cannot access arbitrary element.
- Important: Since this is ADT, we do not care about the implementation yet.


## List versus Stack



## Stack Implementation

- Design decisions
- Array versus Linked List
- Allow traversing through the stack?
- Allow querying stack size?
- Allow peeking at the stack top?
- IsEmpty is user's responsibility or library implementation's?
- Stack Top points to the last element, or the entry next to that?


## Stack top

| printf |
| :---: |
| Node::print |
| List::printRecursive |
| List::printRecursive |
| List::printRecursive |
| main |

## Balanced Parentheses

- We want to check if parentheses are balanced or not.
- Three types of parentheses: ( ), [ ] and \{ \}
- Valid inputs:
- ([][\{\}])
- []\{\}[]()[[[]]]
- Invalid inputs:
- (())
- ([)]\{\}
- \}\}) (\{ \{

Classwork: Use stack to design an algorithm to check for balanced parentheses.

Question: Can we design an application of stack from its ADT without knowing its implementation?

## Balanced Parentheses

for each input symbol c
if ( $c$ is an open parenthesis) stack.push(c)
else if (c is a close parenthesis) \{
if stack.top contains the matching open parenthesis pop the element from stack
else error
\}
if (stack is empty)
// all good.
else error
Find a string to match this error.

## Stack Implementation

- stackimpl.c


## Expressions

- $1+2$ * $3-4$
- Binary operators appear between the operands
- Ambiguous without extra knowledge

$$
\begin{aligned}
& (1+2) *(3-4) \text { OR } \\
& 1+(2 *(3-4)) \text { OR } \\
& (1+(2 * 3))-4 \text { OR } \\
& ((1+2) * 3)-4 ?
\end{aligned}
$$



- Parentheses help disambiguate; domain knowledge helps disambiguate (operator precedence).
- Won't it be nice if expressions can be written in unambiguous manner?


## Prefix and Postfix Forms

- $1+2$ * $3-4$
- Binary operators appear between the operands.
- Called as infix form.
- $123^{*}$ + 4 -
- Binary operators appear after the operands.
- Called as postfix form.
-     -         + 1 * 234

How do these forms help resolve ambiguity?

- Binary operators appear before the operands.
- Called as prefix form.


## Prefix, Postfix and Non-ambiguity

$$
\begin{gathered}
\text { Infix } \\
(1+2) *(3-4) \\
1+(2 *(3-4)) \\
(1+(2 * 3))-4 \\
((1+2) * 3)-4 \\
1+((2 * 3)-4)
\end{gathered}
$$

Prefix

Postfix

## Prefix, Postfix and Non-ambiguity

| Infix | Prefix | Postfix |
| :---: | :---: | :---: |
| $(1+2) *(3-4)$ | $*+12-34$ | $12+34-*$ |
| $1+(2 *(3-4))$ | $+1 * 2-34$ | $1234-*+$ |
| $(1+(2 * 3))-4$ | $-+1 * 234$ | $123 *+4-$ |
| $((1+2) * 3)-4$ | $-*+1234$ | $12+3 * 4-$ |
| $1+((2 * 3)-4)$ | $+1-* 234$ | $123 * 4-+$ |

- No parentheses in prefix and postfix forms.
- Infix is ambiguous; prefix and postfix are not.
- Unique prefix and postfix forms for different orders of operator evaluation.


## Postfix Evaluation

- Find the value of $5123^{*}-4+6 *_{-}$.
- Write a program to evaluate a postfix expression.
- Assume digits, +, -, *, l.

> For each symbol in the expression If the symbol is an operand Push its value to a stack
> Else if the symbol is an operator
> Pop two nodes from the stack Apply the operator on them Push result to the stack

## Prefix Evaluation

For each symbol in the expression right-to-left If the symbol is an operand

Push its value to the stack
Else if the symbol is an operator
Pop two symbols from the stack
Apply the operator on them
Push result to the stack
Prefix
$*+12-34$
$+1 * 2-34$
$-+1 * 234$
$-*+1234$
$+1-* 234$

Homework: Code this up.

## Infix to Posfix

- Given an infix expression (with parentheses), convert it to a postfix form (without parentheses).

| Infix | Postfix |  |
| :---: | :---: | :---: |
| $(1+2) *(3-4)$ | $*+12-34$ | $12+34-*$ |
| $1+(2 *(3-4))$ | $+1 * 2-34$ | $1234-*+$ |
| $(1+(2 * 3))-4$ | $-+1 * 234$ | $123 *+4-$ |
| $((1+2) * 3)-4$ | $-*+1234$ | $12+3 * 4-$ |
| $1+((2 * 3)-4)$ | $+1-* 234$ | $123 * 4-+$ |

For each symbol in the expression
If the symbol is an operand
Print the symbol
Else if the symbol is an opening parenthesis
Push the symbol on stack
Else if the symbol is a closing parenthesis
Do \{
Pop symbol from the stack
If symbol is not opening parenthesis
Print the symbol
\} while symbol is not opening parenthesis
Else \{ $\quad / /$ symbol c is an operator
Pop symbol d from the stack
While symbol d has higher or equal priority than c Print the symbol d
Pop symbol d from the stack
Push the symbol on stack
\}
\}
While stack is not empty \{
Pop symbol from the stack
Print the symbol
\}
Return postfix

## Queue

- Special list
- Insertions at one end, deletions at the other
- Tracked using two pointers: head and tail
- FIFO (what is FCFS?)
- Cannot access arbitrary element
- Insert $\rightarrow$ push / enqueue remove $\rightarrow$ pop / dequeue



## Queue ADT

- Classwork: Write down the Queue ADT.

```
struct Queue {
    void push(Element); // enqueue
    Element pop(); // dequeue
    Source: q.cpp
    bool isEmpty();
};
class Queue {
    void push(Element);
    void pop();
    Element front();
    Element back();
    bool isEmpty();
    ...
```


## Call Center

- Multiple users call a call-center.
- Multiple operators answer the call.
- Each call takes an unknown amount of time.
- When all the operators are busy
- Calling users need to wait.
- When an operator becomes available
- Which waiting user is answered?
- Can we use Queue ADT to implement this?


## Call Center: Data Structures

- User (id, call time)
- Operator (id)
- Queue of waiting users
- List of busy operators
- Queue of free operators


## Call Center: Simulation

- Simulation is often based on time.
- At each time unit, various actions occur.
- A new user arrives.
- A free operator needs to be assigned to a user.
- No operator is free, so the user needs to wait.
- A busy operator becomes free.
- Nothing happens, call time of engaged users reduces.
- Simulation ties these actions together logically.


## Queue Implementation

- This time, we will use arrays. back

| 4 | 2 | 7 | 2 | 9 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

- Insert 3 front


- Remove, Remove, Remove, Insert 1, 2, 3, 4



## Wrap-around



- Remove front

- Remove

- Remove back front


## Queue Conditions

- Queue is empty:
- when front > back (in previous slide)
- That is also initialization: front $=0$, back $=-1$
- Our implementation qimpl.c uses front $=0$, back $=0$
- Whichever you use, follow invariants:
- qimpl.c: front points to the first element in the queue. back points to the place where next element should be inserted.
- Previous slide: front points to the first element in the queue. back points to the last element in the queue.
- Classwork: Write conditions for when queue is full. ${ }_{42}$


## Empty versus Full

- Empty queue

- Full queue

- Possible solutions
- Leave one space unused ( $\mathrm{N}-1$ elements).
- Track size separately (used in qimpl.c).


## Practice problems

- Implement a stack using two queues.
- push/pop should be implemented using enqueue / dequeue.
- Implement a queue using two stacks.
- Implement three stacks using an array (without space wastage).


## Learning Outcomes

- Use List, Stack, Queue ADTs in applications.
- Implement these ADTs using C/C++ with pointers or arrays.
- Study various applications using these data structures.

