

CS6130 : Advanced Graph Algorithms

SLOT : C slot [M:10, T:9, W:8, F:12]

INSTRUCTOR : Meghana Nasre.

TA : Girija Limaye.

CS6130 : Advanced Graph Algorithms.

Broad Course Goals

Goal 1 : Efficient Algos for fundamental problems

Flows, Cuts, Matchings

Goal 2 : Study recent advances

Matching markets, dynamic algos
approx. algos.

Goal 3 : Provide a gateway to research in
graph algorithms.

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Course contents :

Theme 1 : Flows, cuts and Bipartite Matchings.

Theme 2 : Matchings in general graphs

Theme 3 : Linear programming, duality and applications

Theme 4 : Matching markets (stable matchings, house allocation)

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Theme 1 : Flows, cuts and Bipartite matchings

- The flow problem and its relation to cuts and connectivity
- Efficient algorithms for computing max-flow
- Applications of flows to solve real world problems.

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Theme 2 : Matchings in general graphs

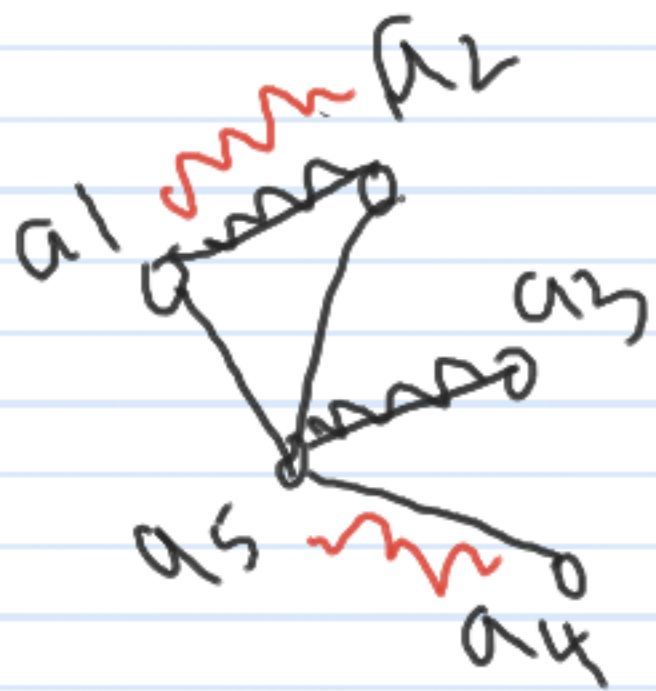
- Edmond's algo for non bipartite matchings

- Tutte's theorem and proof

- optimality certificates

- Gallai Edmonds Decomposition theorem

- properties in variant of max matching



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Theme 3. : Linear programming, duality and applications

- Formulating problems as linear programs
- Constructing dual
- Primal dual algorithms
- Using dual certificates to prove optimality.

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Theme 4. : Matching markets

- How to assign students to courses?

(SEAT, IDDD allotments)

- How to assign faculty to office rooms

(house allocation problem)

- How does organ exchange take place

(the kidney exchange problem)

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Intended Audience :

- (1) Students looking for a second course in algorithms
- (2) Students interested in diving into research in graph algorithms.

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Tentative grading Policy

- (1) Midsem [before mid March] : 30%
- (2) Endsem [as per calendar] : 30%
- (3) Paper Reading and presentation : 25%
- (4) Short in class quizzes : 15%.

How to get most out of the course?

1) Attend all lectures

- attend and not just login

2) Participate in the class

- ask questions listen to other's questions

3) Well known proverb

I hear : I forget ; I see : I remember

I do : I understand.