

CS 2700 Programming and Data Structures.

Slot C (Mon 10.00am, Tues 9.00am, Wed 8.00am, Fri 12.00pm)

Instructor: Meghana Nasre (meghana@cse.iitm.ac.in)

Week 1: Correctness of Programs.

Tools for Two Aspects

1. Correctness
2. Complexity

Program Correctness

Testing

- Can quickly find obvious bugs
- Cases we do not test still hide bugs
- Testing is **exhaustive** only if number of inputs is finite

Formal methods should be used in conjunction with testing, not as a replacement

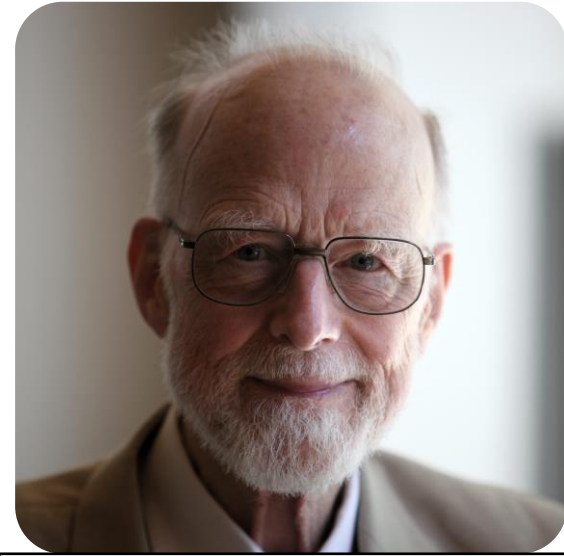
Formal Methods

- Treat programs as **mathematical objects**
- Use mathematical notation to precisely specify what a program does
- Use rules to mathematically prove the correctness
- Can be expensive

Floyd-Hoare Logic

- More commonly known as Hoare Logic
- Method for mathematically reasoning about programs
- Basis of “automated” program verification systems
- Works with Hoare Triples

{pre-condition} Statement {post-condition}



Tony Hoare

Robert Floyd



Pre and Post-conditions

- Constraints that MUST be satisfied at a program point.
- Constraints are simple Boolean expressions.
- Pre-conditions : Prior to the statement.
- Post-conditions: After the statement.
- Having the conditions as precise as possible helps.
- Types of statements:
 - Assignments, conditionals, loops

Assignments

```
{ x > 0 }  
x = x+1;  
{ E1 }
```

```
{ x > 0 }  
x = 2*x;  
{ E2 }  
x = x+y;  
{ E3 }
```

Assumptions:

- Values do not overflow
- x is of integer data type

Observe:

- Assuming x is of type int, E2: $x > 0$.
- E2 : $x \% 2 == 0$
- If we had an additional pre-condition that $y \geq 0$, then E3: $x > 1$

Conditionals

```
{ x > 0 }  
if (x > 5) {  
    { x > 5 }  
    x = 4;          **  
    { x == 4 }  
}  
{ E3 }
```

E3 when $x = 10$ at Line **:

- $(x > 0 \ \&\& \ x \leq 5) \ || \ x == 10$

E3 when $x = 4$ at Line **:

- $(x > 0 \ \&\& \ x \leq 5) \ || \ x == 4$
- $(x > 0 \ \&\& \ x \leq 5)$

Question: Can we replace the $||$ by XOR?

Conditionals

```
{ E1 }  
if (B) {  
  → { E1 && B }  
    S1  
    { E2 }  
}  
{ E3 }
```

if (B) then S1

- Either the effect of S1 is visible as E2
- OR
- E1 and NOT(B) hold

E3:

E2 || (E1 && NOT(B))

observe the ||

Conditionals

```
{ x > 0 }  
if (x > 5) {  
    { x > 5 }  
    x = 4;  
    { x == 4 }  
} else {  
    { E1 }  
    x = x - 10;  
    { E2 }  
}  
{ E3 }
```

E1: $x > 0 \ \&\& \ x \leq 5$

E2: $x > -10 \ \&\& \ x \leq -5$

E3: $x == 4 \ || \ (-9 \leq x \leq -5)$

if (B) then S1 else S2

- Note the $\&\&$ in E1 and E2
- Note the $||$ in E3
- Relative updates ($x = x - 10$) modify the earlier expressions
- Absolute updates ($x = 4$) generate new expressions

How does this relate to my

programs? $((x == 3) \wedge (y == 0) \wedge (ptr == \text{NULL}))$

$\parallel ((x == 3) \wedge (y \neq 0) \wedge (ptr == \&x))$

```
#include<stdio.h>
int main() {
    int x = 3;
    int y; // read y from user.
    int *ptr = &x;
    if (y == 0) ptr = NULL;
    if (*ptr < 5) printf(" x<5");
    else printf(" x >= 5");
}
```

- What is the output of the program?
- How do we address it?
- How do we address it with our new learning about pre-conditions and post-conditions?

LOOPS

- **while (B) { S }**
- Loops are interesting since we do not know how many times the loop executes.
- We want a condition which holds true **irrespective of the times** the loop executed.

```
{ x >= 0 && y >= 0 }  
while (x >= y) {  
    { x >= y && y >= 0 }  
    x = x - y;  
    { x >= 0 && y >= 0 }  
}  
{ x >= 0 && y >= 0 }
```

Loop Invariant

- $\{ I \}$
- while (B) {
- $\{ I \ \&\& \ B \}$
- S1; S2; S3;
- $\{ I \}$
- }
- $\{ I \ \&\& \ \text{NOT}(B) \}$

We call an expression I a loop invariant if:

- It holds just before the loop.
- It holds just after the test B. We assume test B does not have side effects.
- It holds at the end of the loop.
- It **need NOT** hold at intermediate steps.

Loop Invariant: example 1

Program to find the sum of first n positive integers

- Some trivial invariants:
 - $k == 1 \ || \ k == 2 \ || \ k == 3 \dots$
 - $sum == 1 \ || \ sum == 3 \ || \dots$
 - Combining the above..

Invariant: $sum = 1 + 2 + 3 + .. + k$ X
Is this correct?

```
int k = 1; sum = 0;
while ( k <= n ) {
    sum = sum + k;
    k = k + 1;
}
```

Correct Invariant: $sum = 1 + 2 + 3 + .. + k-1$

Loop Invariant : example 2

```
A: array indexed 0 .. n-1
int k = n;
while ( k != 0 ) {
    k = k - 1;
    A[k] = 0;
}
```

```
{ 0 <= j <= n-1 &&
for all j >= k, A[j] == 0 }
```

What does the loop do?

Sets $A[0] \dots A[n-1]$ equal to 0.

What should be the post condition at the end of the loop?

$\{\text{for } j = 0 \dots n-1: A[j] == 0\}$

Guess a loop invariant.

Assume $n > 0$ is a pre-condition.

$\{k \leq n \ \&\& \ k \geq 0\}$

This is a loop invariant but not useful one.

Loop Invariant: example 3

```
t = 1; u = xy[0];  
while ( t < r ) {  
    if (xy[t] > u)  
        u = xy[t];  
    t++;  
}
```

Take away: avoid writing such cryptic programs.

- Finding elegant and useful loop invariants needs a high level understanding of the code.
- It is non-trivial to do it automatically.
- The programmer (you) should state them as precisely as possible.

Testing whether a given condition is a valid invariant is much simpler than coming up with the condition.

Program Correctness (partial)

Overall strategy:

- Write your algorithm / program
- Write down the pre-conditions at the beginning and post-conditions at the end of the program.
- For each statement show that its post-condition follows from the pre-condition.

Notes:

- Axioms or rules of Hoare logic are simple, but we can select too strong a pre-condition or too weak a post-condition.
- Need to achieve the right trade-off.
- We are **NOT proving termination** via this method. We assume that the program terminates.

Axioms of Hoare Logic

- Empty Statement :

$$\frac{}{\{P\} \text{ no-op } \{P\}}$$

- Assignment Statement:

$$\frac{}{\{P [x / t]\} x = t \{P\}}$$

If P is true when x is replaced by t **before** the assignment, then P is true after the assignment.

- Rule of Composition:

$$\frac{\{P\} S1 \quad \{Q\} \&\& \{Q\} S2 \quad \{R\}}{\{P\} S1; S2 \quad \{R\}}$$

Axioms of Hoare Logic

- Strengthening pre-cond:

$$\frac{\{P\} S \{Q\} \ \&\& \ R \rightarrow P}{\{R\} \ S \ \{Q\}}$$

example: {practiced 10 problems} write exam {90+ marks}
 {practiced 20 problems} write exam {90+ marks}

- Weakening post-cond:

$$\frac{\{P\} S \{Q\} \ \&\& \ Q \rightarrow R}{\{P\} \ S \ \{R\}}$$

example: {practiced 10 problems} write exam {90+ marks}
 {practiced 10 problems} write exam {80+ marks}

Axioms of Hoare Logic

- Conditional:

$$\frac{\{P \ \&\& \ B\} \ S1 \ \{Q\} \ \&\& \ \{P \ \&\& \ \text{NOT}(B)\} \ S2 \ \{Q\}}{\{P\} \ \text{if } (B) \ \text{then } S1 \ \text{else } S2 \ \{Q\}}$$

- Loops:

$$\frac{\{P \ \&\& \ B\} \ S \ \{P\}}{\{P\} \ \text{while } (B) \ S \ \{P \ \&\& \ \text{NOT}(B)\}}$$

Using Hoare Triples

```
{ x and y are int  
x == t1, y == t2 }  
x = x + y;  
y = x - y;  
x = x - y;  
  
{ P }
```

$\{y == t2 \ \&\& \ x + y - y == t1 \}$

$x = x + y;$

$\{x - (x - y) == t2 \ \&\& \ x - y == t1 \}$

$y = x - y;$

$\{x - y == t2 \ \&\& \ y == t1 \}$

$x = x - y;$

$\{x == t2 \ \&\& \ y == t1 \}$

REPLACE
 x BY $x+y$

REPLACE
 y BY $x-y$

REPLACE
 x BY $x-y$

Using Hoare Triples

```
int fun (int n) {  
    int k, j;  
    k = 0; j = 1;  
    while ( k < n ) {  
        k = k+1; j = 2 *j;  
    }  
    { R }  
    return j;  
}
```

GUESS : (1) POST CONDITION

(2) LOOP INVARIANT

POST CONDITION : $j == 2^n$

LOOP INVARIANT : $j == 2^k$

NOTE THAT

$(\text{LOOP INV} \wedge k == n)$

$\Rightarrow j == 2^n$

Example continued..

(1)

```
{ j == 2^k }
```

```
while ( k < n ) {
```

(2) { j == 2^k && k < n }

```
  k = k + 1;
```

```
  { 2j == 2^k }
```

```
  j = 2 * j;
```

(3) { j == 2^k }

```
}
```

WE GUESSED LOOP INV AS $j == 2^k$
∴ IT NEEDS TO HOLD AT (1), (2), (3)

CHECK WHETHER IT HOLDS.

BY USING ASSIGNMENT AXIOM
TWICE, WE CAN VERIFY THAT
LOOP INV. IS INDEED CORRECT.

THE $(k < n)$ part comes from
the check of while loop.

Example continued..

```
int k, j;  
{ 1 == 1 }  
k = 0;  
{ 1 == 2k }  
j = 1;  
{ j == 2k }  
while (k < n) {  
    k = k + 1; j = 2 * j;  
}  
}
```

NOTE THAT WITH THE GUESSED
INVARIANT AND POST COND.

WE GET TRUE AS THE
PRECONDITION.

IF WE STRENGTHEN OUR POST
CONDITION THEN WE WILL
OBTAIN $n \geq 0$ as precondition

One last example..

- Input: An array A of integers indexed from 0 to n-1
- Goal: set max = largest element in the array.
- Write the **post-condition**.

NOTE: $m \geq A[k]$ for
 $0 \leq k \leq n-1$

IS NOT SUFFICIENT.

```
// A : indexed from 0 .. n-1
int m = A[0];
int k = 1;
while ( k < n ) {
    if (A[k] > m)
        m = A[k];
    } else {
        // do nothing.
    }
    k = k+1;
}
```


To Summarize..

- Hoare logic and Hoare triples provide an automated way of proving (partial) program correctness.
- Hoare style proofs can become very lengthy much more detailed.
- How detailed should our proofs be?
 - We should **be able to write** the detailed Hoare style proofs (if needed).
 - Most proofs that we will write will be compact (example: prove invariant of the loop).
 - Be ready to expand a compact proof to a detailed proof if necessary!
- See list of [incomplete proofs](#) on wikipedia

Does this terminate?

```
void fun (int n ) {  
    print n;  
    while (n != 1) {  
        if (n % 2 == 0)  
            n = n / 2; print n;  
        else  
            n = 3*n+1; print n;  
    }  
    print n;  
}
```