

# CS1100

## Introduction to Programming

### Selection Statements

### Decisions with Variables

- Need for taking *logical decisions during problem solving*
  - If  $b^2 - 4ac$  negative, we should report that the quadratic has no real roots
- The *if-else* programming construct provides the facility to make logical decisions
- Syntax: *if (condition)*  
*{ evaluate this part if true }*  
*else*  
*{ evaluate this part if false }*

### Conditions

- Specified using relational and equality operators
- Relational:  $>$ ,  $<$ ,  $>=$ ,  $<=$
- Equality:  $==$ ,  $!=$
- Usage: for  $a, b$  values or variables  
 $a > b$ ,  $a < b$ ,  $a >= b$ ,  $a <= b$ ,  $a == b$ ,  $a != b$
- A condition is satisfied or true, if the relational operator, or equality is satisfied.
- For  $a = 3$ , and  $b = 5$ :
  - $a < b$ ,  $a <= b$ , and  $a != b$  are true
  - $a > b$ ,  $a >= b$ ,  $a == b$  are false

### Completing the program

```
if (discrim < 0)
{
    printf("no real roots, only complex\n");
    exit(1);
}
else
{
    root1 = (-coeff2 + sqrt(discrim))/denom;
    root2 = (-coeff2 - sqrt(discrim))/denom;
}
```

Terminates execution and returns argument (1)

## Statements

Statement: a logical unit of instruction/command

Program : declarations and one or more statements

assignment statement

selection statement

repetitive statements

function calls etc.

All statements are terminated by semicolon ( ; )

Note: In C, semi-colon is a statement terminator rather than a separator!

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## Assignment statement

General Form:

*variable* " = " *expression* | *constant* " ; "

The declared type of the variable should match the type of the result of expression/constant

Multiple Assignment:

*var1* = *var2* = *var3* = *expression* ;

*var1* = (*var2* = (*var3* = *expression*));

Assignment operator associates right-to-left.

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## Compound Statements

- A group of declarations and statements collected into a single logical unit surrounded by braces
  - a block or a compound statement
- “scope” of the variable declarations
  - part of the program where they are applicable
  - the compound statement
    - variables come into existence just after declaration
    - continue to exist till end of the block
    - unrelated to variables of the same name outside the block
    - block-structured fashion

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## An Example

```
{
    int i, j, k;
    i = 1; j = 2; k = 3;
    if ( i > 0 ) {
        int i, k;
        i = j;
        printf("i = %d\n", i); // output is 2
    }
    printf("i = %d\n", i); // output is 1
}
```

This i and k and the previously declared i and k are different. Not a good programming style. But allowed by C.

Note: No semicolon after }

A compound statement can appear wherever a single statement may appear

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## An Example

```

{
  int i, j, k, s;
  i = 1; j = 2; k = 3;
  if ( i > 0 ) {
    int i, k, q;
    i = j;
    printf("i = %d\n", i);    // output is 2
  }
  int i = k; // Error. Redeclaration of i.
  printf("i = %d %d\n", i, q); // Error q's scope is not here
}

```

Note: No semicolon after }

This i and k and the previously declared i and k are different. Not a good programming style. But allowed by C.

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## Selection Statements

### Three forms:

single selection:

```
if ( att < 85 ) grade = 'W';
```

no *then* reserved word

double selection:

```
if ( marks < 40 ) passed = 0;    /* false = 0 */
else passed = 1;                /* true = 1 */
```

multiple selection:

*switch* statement - to be discussed later

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## If Statement

```
if (<expression>) <stmt1> [ else <stmt2> ]
```

```
if (<expression>) { <stmt1> } [ else { <stmt2> } ]
```

Semantics:

Expression evaluates to "true"

- stmt1 will be executed

Expression evaluates to "false"

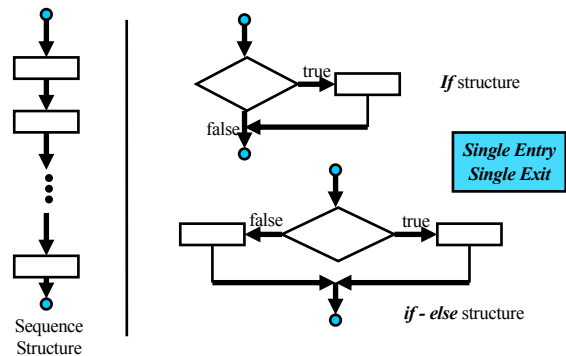
- stmt2 will be executed

Else part is optional

Expression is "true" -- stmt1 is executed; else, no action

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## Sequence and Selection Flowcharts



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### Grading Example

Below 50: D; 50 to 59: C ; 60 to 75: B; 75 above: A

```
int marks;
char grade;
...
if (marks < 50) grade = 'D';
else if (marks <= 59) grade = 'C';
else if (marks <= 75) grade = 'B';
else grade = 'A';
...
```

Note the semicolon  
before else !

Unless braces are used, an else part  
goes with the nearest else-less if stmt

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### Grading Example - 2

Below 50: D; 50 to 59: C ; 60 to 75: B; 75 above: A

```
int marks;
char grade;
...
If marks > 75 then grade = 'A'

else if marks >= 60 grade = B
...
```

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### Grading Example - 2

Below 50: D; 50 to 59: C ; 60 to 75: B; 75 above: A

```
int marks;
char grade;
...
If (marks > 75) grade = 'A';
If ( (marks >= 60) && (marks <= 75) ) grade = 'B';
If ( (marks >= 50) && (marks <= 59) ) grade = 'C';
```

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### Objective

- Marks  $\geq 40$  -> Passed
- Marks  $< 40$  -> Failed
- Objective 1 is changed to add
  - If Marks  $> 75$ , declare Distinction
  - No need to mention Passed

```
if ( marks >= 40)
    printf("you passed ");
else printf("you failed");
```

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### Caution in use of “else”

```
if ( marks > 40) /* WRONG – else goes  
with second if */  
    if ( marks > 75 ) printf(“you got distinction”);  
else printf(“you failed”);
```

```
if ( marks > 40) { /*RIGHT*/  
    if ( marks > 75 ) printf(“you got distinction”);  
    else printf(“you passed\n”);  
}  
else printf(“you failed”);
```

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### In-class problem

Sl. No.	JEE Rank	JEEADV Rank	SchoolMarks (percentage)	Scholarship
1	1-100	101-200	96-100	10,000
2	1-100	201-400	96-100	5,000
3	101-200	101-200	91-100	3,000
4	101-200	201-300	91-100	1,000
All other cases				0

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QUIZ 1 SYLLABUS ENDS HERE

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### Switch Statement

- A multi-way decision statement
- Syntax:

```
switch ( expression ) {  
    case const-expr : statements;  
    case const-expr : statements;  
    ...  
    [default: statements;]  
}
```

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## Switch-Case Example

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Dice

Roll = 2 – 12

3 – Money back

7 – Double money

11 – Triple Money

12 – Half Money

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## Switch-Case Code

---

```
#include<stdio.h>
#include<math.h>

int main()
{
    int roll;
    printf("Enter roll value:");
    scanf("%d", &roll);
    switch (roll)
    {
        case 3: printf("Money back\n");
               break;
        case 7: printf("Money double\n");
               break;
        case 11: printf("Money triple\n");
                break;
        case 12: printf("Money half\n");
                break;
        default: printf("No money back!! Ha Ha\n");
                break;
    } // Close Switch
} // Close Main
```

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## Counting Evens and Odds

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```
int num, eCount = 0, oCount = 0;
scanf("%d", &num);
while (num >= 0) {
    switch (num%2) {
        case 0: eCount++; break;
        case 1: oCount++; break;
    }
    scanf("%d", &num);
}
printf("Even: %d , Odd: %d\n", eCount, oCount);
```

Counts the number of even and odd integers in the input. Terminated by giving a negative number

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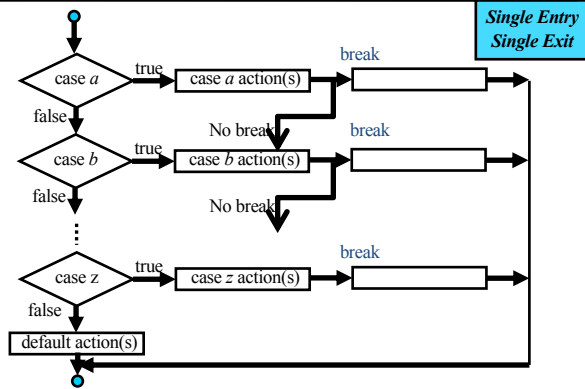
## Fall Through

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- **Switch** statement:
  - Execution starts at the matching case and falls through the following *case* statements unless prevented explicitly by *break* statement
  - Useful for specifying one action for several cases
- **Break** statement:
  - Control passes to the first statement after switch
  - A feature requiring exercise of caution

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## Switch Statement Flowchart



## Conditional Operator (?:)

- Syntax  
 $(\langle expression \rangle)? \langle stmt1 \rangle : \langle stmt2 \rangle$
- Closely related to the *if-else* statement  
 $if(\langle expression \rangle) \langle stmt1 \rangle else \langle stat2 \rangle$
- Only ternary operator in C
- E.g.:  
 $(marks < 40)? passed = 0 : passed = 1;$   
 $printf("passed = %d\n", (marks < 40)? 0 : 1);$

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## Programming Problems

- Write a program to check if a given number is prime.
- Write a program to count the number of digits in a given number. Your answer should contain two parts, number of digits before and after the decimal. (Can you do this only with assignments to variables, and decisions?)

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